## Mathematics Vocabulary Progression document (YR-Y6)



This document is designed to assist with the teaching of vocabulary across EYFS, KS1 and KS2 and is aligned with the White Rose schemes of learning. This document identifies in which year group vocabulary should be explicitly taught and introduced. However, language should be revisited in subsequent year groups to ensure children are consolidating their understanding.

| Number - Number and place value |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |  |
| count <br> subitise <br> order/ordinal <br> compare <br> forwards <br> backwards <br> numerals <br> digit <br> one more <br> one less <br> equal to <br> more than <br> less than (fewer) | sort <br> multiples <br> partitioning <br> ones <br> tens | count in steps <br> count in multiples <br> place value <br> estimate <br> compare | ascending <br> descending <br> 10 or 100 more <br> 10 or 100 less <br> hundreds | negative numbers <br> roman numerals <br> 1000 more <br> 1000 less <br> thousands <br> round | ten thousands <br> one hundred <br> thousands <br> powers of <br> integer | millions <br> ten millions |  |


| Addition and subtraction |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |  |
| add <br> plus <br> altogether <br> total <br> take away /minus <br> number bonds <br> part <br> whole <br> digit | addition/add <br> subtraction <br> difference <br> equals <br> facts <br> problems <br> missing number <br> problems <br> 2-digit number <br> inverse | sum <br> 3-digit number <br> commutative | column addition <br> column <br> subtraction <br> exchange <br> estimate | 4-digit number <br> operations <br> methods |  |  |  |


| Multiplication and division |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |  |
| double <br> half <br> twice as many <br> equal <br> unequal <br> share <br> group <br> odd <br> even | multiplication <br> division <br> arrays | multiplication <br> tables <br> commutative <br> repeated addition | exchange <br> mathematical <br> statements <br> missing number <br> problems <br> integer scaling <br> problems <br> correspondence <br> problems <br> derived facts | factor pairs <br> formal written <br> layout <br> distributive law <br> remainders | multiples <br> factors <br> prime numbers <br> square numbers <br> cube numbers <br> short division <br> product <br> dividend <br> divisor <br> quotient | multi-digit <br> numbers <br> operations |  |


| Fractions/Decimals/Percentages |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  | whole half quarter equal parts | three quarters <br> third <br> equivalent <br> fractions <br> unit fractions <br> non unit fractions <br> numerator <br> denominator <br> one whole | tenths | decimal equivalence hundredths convert proper fractions improper fractions decimal point | fifth thousandths mixed numbers percent \% factors integer |  |


| Ratio and proportion |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  |  |  |  |  |  | relative size missing values integer multiplication percentages scale factor unequal sharing \& grouping |


| Algebra |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |  |  |  |
|  |  |  |  |  |  | formulae <br> linear number <br> sequences <br> algebraically <br> equation <br> unknowns <br> combinations <br> variables |  |  |  |


| Measurement (Measure and Length) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| measure wide(er) narrow(er) compare long(er)(est) short(er)(est) length | compare | standard units estimate order record results centimetre cm metre m | millimetre mm perimeter | kilometres km rectilinear figure area | $\begin{gathered} \text { decimal } \\ \text { notation } \\ \text { scaling } \\ \text { metric units } \\ \text { imperial units } \\ \text { inches } \\ \text { compound } \\ \text { shape } \\ \text { irregular shapes } \\ \text { square } \\ \text { centimetres } \\ \text { square metres } \end{gathered}$ | conversion miles formulae parallelograms triangles feet |


| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| height <br> long(er)/short(er) <br> tall(er)/short(er) <br> weight <br> capacity <br> heavy/light <br> heavier than <br> lighter than <br> big/bigger/biggest <br> full/empty <br> more than <br> less than <br> half/half full | mass <br> volume | kilogram kg <br> gram g <br> quarter full <br> three quarters full <br> litres 1 <br> millilitres ml <br> temperature <br> Celsius |  | cubic centimetre <br> pounds <br> pints | cubic metre <br> cubic millimetre <br> cubic kilometre <br> gallons <br> stones |
| ounces |  |  |  |  |  |


| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| time <br> quicker slower earlier later before after first next today yesterday tomorrow morning afternoon evening day week hour minutes | chronological order days of the week months of the year month year o'clock half past second | intervals of time quarter past/to duration | analogue clock roman numerals <br> 12-hour clock <br> 24-hour clock <br> a.m./p.m. <br> noon <br> midnight <br> leap year digital | convert |  |  |


| Measurement (Money) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |  |
|  | money <br> coins <br> notes <br> pounds $£$ <br> pence p | value <br> change |  |  |  |  |  |


| Geometry - Properties of Shape |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| 2-d shapes rectangle square circle <br> triangle characteristics 3-d shapes cuboids cubes cone spheres curved straight flat | sides corners properties pyramids faces | pentagon <br> hexagon <br> line of symmetry properties cylinder edges vertices vertex | right-angle triangle heptagon octagon polygon properties prism orientations angles acute angle obtuse angle turn right angles half turn three quarters of a turn greater than right angle less than right angle horizontal lines vertical lines perpendicular lines parallel lines | isosceles equilateral scalene trapezium rhombus parallelogram kite geometric shapes quadrilaterals | regular polygon irregular polygon reflex angles degrees one whole turn angles on straight line angles around a point vertically opposite missing angles | radius diameter circumference dimensions |


| Statistics |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  |  | pictograms tally chart block diagram category sorting totaling comparing horizontal vertical | table bar chart one-step problem two-step problem | time graph discrete data continuous data line graph comparison problem sum problem difference problem calculate interpret | timetable two-way tables | pie chart mean |


| Geometry - Position and direction |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| over <br> under between around through on into next to behind beneath order repeat patterns on top of | position <br> direction <br> movement <br> whole turn <br> quarter turn <br> half turn <br> three-quarter turn | clockwise/anticlockwise straight line rotation arrange sequences |  | co-ordinates <br> first quadrant <br> grid <br> translation plot polygon axis | reflection | four quadrants co-ordinate plane |

