

# Music development plan summary: Woodseaves CE Primary Academy

## Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	Autumn 2024
Date this summary will be reviewed	Autumn 2025
Name of the school music lead	Michelle Easthope
Name of school leadership team member with responsibility for music (if different)	NA
Name of local music hub	Entrust
Name of other music education organisation(s) (if partnership in place)	NA

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

*At Woodseaves CE Primary Academy, all pupils participate in a weekly music lesson in class. The curriculum is planned using the Charanga scheme and the model music curriculum and adapted to suit the mixed-age classes. This ensures a structured and progressive approach to music education. Additionally, the school has implemented a 'Musician of the Month' initiative. Each month, pupils learn about a diverse selection of musicians through two assemblies, knowledge organisers, and a quiz. This information is also shared with parents through the weekly newsletter, fostering a whole-school and community approach to music appreciation.*

*Potential next steps:*

*Investigate ways to further integrate music across the wider curriculum, using songs and musical elements to support learning in subjects like English and mathematics.*

*Consider inviting local musicians or music groups to perform for the pupils, providing them with live musical experiences and inspiring them to engage more deeply with music.*

## **Part B: Co-curricular music**

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

*Woodseaves CE Primary Academy provides a range of co-curricular music opportunities for its pupils. Children have the chance to participate in a school choir, which rehearses weekly. Additionally, the school incorporates daily songs and music-making in its collective worship sessions. The school also offers private violin tuition, allowing interested pupils to develop their instrumental skills, this is funded by parents and for children in receipt of Pupil Premium Grant the school covers the cost. Furthermore, songs and musical elements are integrated throughout the wider curriculum, supporting learning in subjects such as English and mathematics.*

*Potential next steps:*

*Consider providing opportunities for pupil-led music-making, such as forming a student-led band or allowing pupils to lead the singing in collective worship.*

*Investigate ways to increase the visibility and celebration of the school's musical achievements, such as showcasing performances in community events or sharing them with parents and the wider school community.*

## **Part C: Musical experiences**

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

*Woodseaves CE Primary Academy provides its pupils with a range of musical experiences throughout the school year. These include Christmas productions for EYFS, KS1, and KS2, as well as the school's participation in the Young Voices Choir. The school also hosts Harvest festivals, Easter productions, Christmas carol concerts, and end-of-year productions, allowing pupils to showcase their musical talents. These events not only provide memorable experiences for the pupils but also engage the wider school community, including parents and families. We also organise trips to musicals, to expose pupils to high-quality live music and broaden their musical horizons.*

*Potential next steps:*

*Explore the possibility of collaborating with local music organisations or venues to host workshops or masterclasses for pupils, giving them the opportunity to learn from experienced musicians.*

*Investigate ways to further involve the local community in the school's musical events, such as inviting community members to participate or perform alongside the pupils.*

## **In the future**

This is about what the school is planning for subsequent years.

*Woodseaves CE Primary Academy has plans to enhance its pupils' musical experiences by taking them to a range of musical performances, with a focus on experiencing an orchestra. This will provide the pupils with the opportunity to witness live, professional-level music and broaden their understanding and appreciation of different musical genres and ensembles.*