

Woodseaves C.E. Primary Academy Remote Learning Plan Reviewed January 2021



OAK
NATIONAL
ACADEMY



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Woodseaves CE Primary Academy has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus;

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Oak Academy and White Rose Maths.

Children will remain in contact with their Classteacher through Zoom and Seesaw (to share successes and communications).

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support.

White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources.

TT Rockstars will also be utilised to support the acquisition and retention of basic core skills for children from Year 2-6 and where appropriate Purple Mash resources too.

Zoom will support school in offering online learning with the opportunity for the children to communicate with their teacher through live video.

Seesaw will remain in use as the communication element has already proved to be invaluable during lockdown between March and July. Teachers and parents will be able to message one another to share information and offer support. The Class Blog will offer the chance for teachers to celebrate children's work and maintain our school community.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Woodseaves C.E. Primary Academy makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation for home-learning, parents and children need to receive logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- Seesaw
- TT Rockstars
- Purple Mash

Worksheets and Practical Resources

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will leave school with a pack of work. Children will have immediate opportunity to continue their learning.

The work packs should be basic skills work that would be relevant at any stage of the year i.e. arithmetic, spelling, reading, writing (with a visual prompt) and handwriting.

Remote Learning

The initial response to any isolation will be to provide children with home learning materials (which may need to be delivered). In the case of whole cohort isolation, resources will be uploaded to Seesaw and priority children will have packs delivered. This measure will afford teachers a short time to prepare their remote learning resources.

Pupil needs to isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND
<p>Using Seesaw, the Classteacher will upload worksheets between 2.3pm-4pm the day before to allow parents to see the learning materials prior to supporting their child. The teacher will decide what materials are most appropriate for the individual child.</p> <p>If teaching input is required for core lessons, the teacher can either direct the parent to a relevant Oak National taught session alternatively they could record their teaching input over slides on Seesaw. Non-core lessons and resources will be uploaded to Seesaw.</p> <p>The class teaching assistant will call the pupil each day to check understanding and provide any verbal support.</p>	<p>School office to contact parents to ensure a test has been taken.</p> <p>If child is entitled to benefit-related FSM ensure food made available through Chartwells catering.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL.</p> <p>If a child does not engage, the Classteacher is to call the parents to discuss obstacles and support.</p>

A group of children are self-isolating because of a case of coronavirus in their class bubble	
Ongoing Support	Safeguarding/SEND
<p>Using Seesaw, the Classteacher will upload worksheets between 2.30pm-4pm the day before to allow parents to see the learning materials prior to supporting their child/ren.</p> <p>If teaching input is required for core lessons, the teacher can either direct the parent to a relevant Oak National taught session or they could use Zoom to teach directly to the group, alternatively they could record their teaching input over slides on Seesaw. Non-core lessons and resources will be uploaded to Seesaw.</p> <p>An 'open' Zoom session will be provided during the day for children to 'check in' with their class teacher about the days' lessons.</p>	<p>School office to contact parents know to communicate test results to the school.</p> <p>If children are entitled to benefit-related FSM ensure food made available through Chartwell's catering service.</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL.</p> <p>Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and support.</p>

A whole bubble/cohort of children is isolating because of an outbreak of coronavirus	
Ongoing Support	Safeguarding/SEND
<p>Teachers will schedule a Zoom meeting with the children and parents for the following day (after isolation). In this meeting the teacher will discuss the remote learning arrangements and expectations. Teachers will also share a timetable of learning – this will consist of core subject lessons, a non-core lesson and a whole class reading session per day.</p> <p>Using Seesaw, the Classteacher will upload worksheets between 2.30pm-4pm the day before to allow parents to see the learning materials prior to supporting their child/ren. Teaching assistants will be able to support the Classteacher in identifying resources.</p> <p>The Classteacher will share links to appropriate lessons from White Rose Maths or Oak National lessons through Seesaw. Teachers will then be accessible to children through Zoom meetings twice a day – am and pm so that any issues or re-teaching can be delivered live. Teaching assistants will also access the Zoom live lessons so that they can support children in breakout rooms should this be required.</p> <p>For non-core lessons, resources will be uploaded to Seesaw and where possible web-links to appropriate support materials will be shared. This will often be through Oak National using lessons that link to the Woodseaves CE Primary Academy curriculum. Teachers will schedule an afternoon Zoom meeting to support those children needing additional input. There will be an additional end of day Zoom meeting so that the Classteacher or TA can complete a reading for pleasure session.</p>	<p>Parents notified so they know to communicate test results to the school.</p> <p>If any children are entitled to benefit-related FSM ensure food made available through Chartwell's Catering service.</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL</p> <p>Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and the support needed by the family. This could then be followed up by calls from classteacher.</p> <p>Where children would normally receive additional support from SEND agencies, the SENDCO will make</p>

<p>Time will also be scheduled for the children to watch a Collective Worship delivered by Mrs Easthope. This will encourage children to keep working, celebrate successes and promote a togetherness alongside our Christian Values.</p> <p>Completed work should be photographed and uploaded to Seesaw. Teachers can then review the work completed and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using either Zoom or Seesaw, depending on the teacher's preference. Those children that need additional support following feedback are to be directed to the Zoom meeting for further support with attendance expected.</p> <p>In the event of teachers becoming ill, support staff will be required to 'takeover' the Seesaw account with resources being identified by the SLT.</p>	<p>arrangements for those to continue via Zoom as long as the agencies engage.</p> <p>The SENDCO will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly.</p>
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Schools are ordered to only provide face to face teaching for children of critical workers and those who are vulnerable. The rest of the school is accessing remote learning.

Ongoing Support	Safeguarding/SEND
<p>Teachers will schedule a Zoom meeting with the children and parents for each morning. In this meeting the teacher will discuss the remote learning arrangements and expectations for the day. Teachers will also share a timetable of learning – this will consist of core subject lessons, a non-core lesson and a reading session/collective worship session per day.</p> <p>Each class will have critical worker/vulnerable child cohort in the class room full time. These children will receive the same core teaching as the children working remotely. They will have access to Seesaw to complete English, maths and topic activities.</p> <p>Using Seesaw, the Classteacher will upload activities each morning, after introducing these through Zoom sessions. Teachers may choose to record their vocal input over slides to support children's learning. Teaching assistants will be able to support the Classteacher in identifying resources.</p> <p>The Classteacher will share links to appropriate lessons from White Rose Maths or Oak National lessons through Seesaw. Teachers will then be accessible to children through another Zoom meeting later in the day so that any issues or re-teaching can be delivered live. Teaching assistants will also access the Zoom sessions to support.</p> <p>For non-core lessons, resources will be uploaded to Seesaw and where possible web-links to appropriate support materials will be shared. This will often be through Oak National using lessons that link to the Woodseaves CE Primary Academy curriculum.</p>	<p>If any children are entitled to benefit-related FSM ensure food made available through Chartwell's Catering service if they are not in school via critical worker/vulnerable child allocations.</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL if the child is not in school.</p> <p>Those not engaging with home learning are to receive a phone call from a member of staff to discuss the obstacles and the support needed by the family. This could then be followed up by calls from classteacher. Records of which children attend online sessions will be kept on the school register.</p> <p>Where children would normally receive additional support from SEND agencies, the SENDCO will make</p>

Time will also be scheduled for the children to watch a Collective Worship delivered by a member of the Church of England or via school based staff. This will encourage children to keep working, celebrate successes and promote a togetherness alongside our Christian Values.

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