



## Year 1 and 2 Curriculum Map Cycle A



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Art</b>	<b>Abstract Art</b> Jackson Pollock/Wassily Kandinsky/Picasso		<b>Animal Art</b> Henri Rousseau/Henri Matisse Animals - Science		<b>3D Art and Sculpture</b> Amy Meya – Clay tiles. Castles - History	
<b>D&amp;T</b>		<b>Moving Minibeasts (Plan Bee)</b> Science - Animals		<b>Making Fire Engines (Plan Bee)</b> <i>The Great Fire Of London - History</i>		<b>Seaside Snacks (Plan Bee)</b> <i>Plants – Science</i> <i>By the Beach - Geography</i>
<b>Geography</b>		'A tale of two cities' comparing Stafford and London.		It's raining, It's pouring		By the Beach
<b>History</b>	Guy Fawkes and the Gunpowder Plot		Great Fire of London		Castles	
<b>Science</b>	Animals Including working scientifically	Humans (Ourselves) Including working scientifically	Everyday materials Including working scientifically	Seasonal Changes Including working scientifically	Plants. Including working scientifically	
<b>RE</b>	<b>Creation</b> Who made the World?	<b>Incarnation</b> Why does Christmas matter to Christians?	What do Sikhs believe?	<b>Salvation</b> Why does Easter matter to Christians? (Digging Deeper)	<b>Gospel</b> What is the good news that Jesus brings?	What is faith and what difference does it make?
<b>Computing</b>	Digital Animator	Digital musician	Digital Coder (unplugged, BeeBots, Scratch, Purple Mash)	Digital informer (researcher, presenter, data handler)	Digital film maker (tour guides, music videos, website)	Computing consolidation (enterprise, transition, revision, topic, sports, aspirations, big question- oracy)
<b>Music</b>	Hey You!	Christmas production	In The Groove	Rhythm in the way we walk	Zoo Time	Friendship Song
<b>PSHE</b>	<b>Feelings and Emotions</b>  <b>Year 1 - Worry</b>	<b>Computer Safety</b>  <b>Year 1 - Online bullying</b>	<b>Keeping/ Staying Safe</b>  <b>Year 1 - Road safety</b>	<b>Keeping/Staying Healthy</b>	<b>Being Responsible</b>  <b>Year 1 - Water spillage</b>	<b>Relationships</b>  <b>Year 1 - Friendship</b>

	<b>Year 2 - Jealousy</b>	<b>Year 2 - Image sharing</b>	<b>Year 2 - Tying shoe laces</b>	<b>Year 1 - Washing hands</b> <b>Year 2 - Healthy Brushing Teeth</b>	<b>Year 2 - Practice makes perfect</b> Helping someone in need <b>Fire safety</b> Year 1 - Hoax calling Year 2 - Petty Arson	<b>Year 2 - Bullying</b>
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## Years 3 and 4 Curriculum Map Cycle A



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Art</b>	<b>Stone Age Art</b> Lascaux Cave <i>Stone Age to Iron Age - History</i>		<b>Surrealism</b> Salvador Dali		<b>3D Art and Sculpture</b> Andy Goldsworthy Plants - Science	
<b>D&amp;T</b>		<b>Save Christmas! A Santa Challenge</b> <i>Light and Electricity - Science</i>		<b>An Italian Feast</b> <i>European Study (Italy Today) – Geography</i> <i>Romans in Britain- History</i>		<b>Making Mini Greenhouses (Plan Bee)</b> <i>What a Disaster – Geography</i> <i>Plants - Science</i>
<b>Geography</b>		<b>Uncovering the UK</b>		<b>European study – Italy Today</b>		<b>What A Disaster</b>
<b>History</b>	<b>Stone Age to Iron Age – Hunting and Gathering</b>		<b>Roman Britain</b>		<b>The Tudors</b>	
<b>Science</b>	<b>Light</b> D and T link	<b>Electricity</b> D and T link	Everyday materials States of Matter Computing link (see knowledge organiser)	Living things and their habitats		Plants
<b>RE</b>	CREATION/FALL What do Christians learn from the creation story?	INCARNATION/GOD What is the trinity?	What can we learn from a Gurdwara?	How do Christians remember Jesus' last supper?	GOSPEL What kind of world did Jesus want?	PEOPLE OF GOD What is it like to follow God?
<b>Computing</b>	Digital Animator	Digital musician	Digital Coder (unplugged, BeeBots, Scratch, Purple Mash),	Digital informer(researcher, presenter, data handler),	Digital film maker(tour guides, music videos, website),	Computing consolidation(enterprise, transition, revision, topic, sports, aspirations, big question- oracy)
<b>MFL</b>	Numbers 1-20 and alphabet		Transport and countries		Colours, hair and eyes	
<b>Music</b>	Let your spirit fly	Mamma Mia	Three Little Birds	Stop!	Bringing Us Together	Reflect, Rewind and Replay

<p><b>PSHE</b></p>	<p><b>Feelings and Emotions</b>  Year 3 - Anger and Grief  Year 4 – Jealousy anger and worry</p>	<p><b>Computer Safety</b>  Year 3 - Making Friends Online  Year 4 – Online Bullying</p>	<p><b>Keeping/ staying safe</b>  Year 3 Staying safe (windows)  Year 4 – Bike Safety</p>	<p><b>Keeping/staying healthy</b>  Year 3 - Medicine</p>	<p><b>Being Responsible</b>  Year 3 – Stealing – Fire Safety – Texting whilst driving</p>	<p><b>Relationships</b>  Year 3 – Body Language and Touch</p>
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## Years 5 and 6 Curriculum Map Cycle A



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Art</b>	<b>Landscapes</b> Claude Monet <i>The Victorians – History</i> <i>Spain and Catalonia - Geography</i>		<b>Pop Art</b> Lichtenstein Britain Since 1948 – History		<b>3D Art and Sculpture</b> Ceramics Ancient Greece - History	
<b>D&amp;T</b>		<b>Christmas Textiles</b>		<b>Great British Dishes</b> <i>Britain Since 1948 - History</i>		<b>Fairgrounds</b> <i>Electricity - Science</i>
<b>Geography</b>		<b>A European study: Spain and Catalonia</b> Computing link (see knowledge organiser or D&T using scratch)		<b>South America</b>		<b>Climate zones (and time zones)</b>
<b>History</b>	The Victorians		Britain since 1948		Ancient Greece – Greek pots	
<b>Science</b>	Properties of Materials - Reversible and Irreversible Changes		Classification	Working scientifically focus	Healthy Body- Circulatory system and Respiration (DT link – nutrition) Computing link (see knowledge organiser)	Electricity
<b>RE</b>	CREATION/FALL Creation and science: conflicting or complementary?	INCARNATION Was Jesus the Messiah?	What does it mean to live as a Sikh today?	SALVATION What difference for the resurrection make for Christians?	KINGDOM OF GOD What kind of king was Jesus?	PEOPLE OF GOD How can following God bring freedom and justice?
<b>Computing</b>	Digital imaging (art and animation)	Digital musician	Digital Coder (unplugged, BeeBots, Scratch, Purple Mash)	Digital informer (researcher, presenter, data handler)	Digital film maker (tour guides, music videos, website)	Computing consolidation (enterprise, transition, revision, topic, sports, aspirations, big question- oracy)

<b>MFL</b>	Numbers 20-100, dates and body		Time to shop Clothes and shopping		Who am I? Subjects, Family, body, likes and dislikes	
<b>Music</b>	Living on a prayer	Christmas production	Make you feel my love.	Happy	You've got a friend in me.	Reflect, rewind and replay.
<b>PSHE</b>	<b>Feelings and Emotions</b> Year 4: Jealousy Year 5: Anger Year 5/6: Worry	<b>Computer safety</b> Year 4: Online bullying. Link to e-safety skills Year 5: Image sharing. Link to e-safety skills Year 6: Making friends online. Link to e-safety skills	<b>Keeping/ staying safe</b> Year 4: Links to Bikeability. Year 5: Peer pressure. Managing Year 6: Danger signs	<b>Keeping/ Staying healthy</b> Year 4: Healthy Food/nutrition Year 5: Food groups Year 5: From 2021 onwards Smoking Year 6: Alcohol	<b>The working world</b> Year 4: How money is made. Year 5: How can I make money? Year 6: My finances <b>A world without judgement</b> Year 4: Valuing strength Year 5: Valuing differences Year 6: Understanding British Values	<b>Growing and changing</b>