



Woodseaves CE Primary Academy Geography Curriculum

Whole School Aims:

During their time at Woodseaves CE Primary Academy we aim to develop children's skills so that they:

- ✓ Develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes
- ✓ Understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time
- ✓ Are competent in the geographical skills needed to:
 - Collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes
 - Interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)
 - Communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.

Key Stage Specific Content

	KEY STAGE ONE	KEY STAGE TWO	
	Year 1/2	Year 3/4	Year 5/6
Location Knowledge	Name, locate and identify the 4 countries and capital cities of the UK and surrounding seas. Name and locate 7 continents and 5 oceans	Name and locate cities of the UK, topographical features (hills, mountains, rivers) Identify the position and significance of the equator, Northern & Southern Hemisphere Name & locate North and South America. Identify the position and significance of Tropics of Capricorn & Cancer	Locate the world's countries, using maps to focus on Europe (including Russia). Revise position and significance of the equator, Northern & Southern Hemisphere, Tropics of Capricorn & Cancer plus Arctic & Antarctic Circle & Greenwich Meridian and time lines
Place Knowledge	Understand similarities and differences through studying human and physical geography of an area of UK and an area in a contrasting non-European country	Understand similarities and differences through studying a region of the UK and the study of South America	Understand geographical similarities and differences through a study of a region in the UK and a region in a European Country.
Human and Physical	Identify several seasonal and daily weather patterns in UK Know location of hot and cold areas in relation to equator, North and South Poles Use Geographic vocabulary for physical and human features	Describe and understand key aspects of human geography - types of settlement and land use, economic activity including trade links	Describe and understand key aspects of: Physical - climate zones, biomes and vegetation belts, rivers and the water cycle. Earthquakes & volcanoes Human – distribution of natural resources (energy, food, minerals, water) Types of settlement and land use, economic activity including trade links



Skills and Fieldwork	<p>Use maps, atlases and globes Use aerial photographs and plan perspectives; devise simple map; use symbols in a key. Use simple fieldwork and observational skills to study school grounds. Y2: Use compass directions (N,S,E,W) and locational/directional language</p>	<p>Use maps, atlases, globes and digital mapping Use fieldwork to observe, measure and record human and physical features in the local area using a range of methods: sketch maps, plans, graphs and digital technologies Y4: Use 8 points of compass, 4 and 6 figure grid references, symbols and key to build knowledge of UK and wider world.</p>	<p>Use maps, atlases, globes and digital mapping Use fieldwork to observe, measure and record human and physical features in the local area using a range of methods: sketch maps, plans, graphs and digital technologies Y6: Use 6 figure grid reference, symbols and key (including use of Ordnance Survey maps)</p>
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