

	Policies and Practice	British Values taught through curriculum subjects/topics		
	Whole School	EYFS	KS1	KS2
Democracy	All pupils are treated fairly and have an equal right to express their views and be listened to through: School Council; pupil voice questionnaires; worry boxes; anti-bullying survey. Children are involved in democratic processes eg voting for school councilors, and House captains. Pupils have input into their curriculum at the beginning of each term, as staff ask what they would like to know for each topic.	<p>Begin to develop understanding of taking turns/ fairness etc.. Sharing toys and making sure all children have the same opportunities to play with them.</p> <p>Making choices based on what the majority of the class choose. Talking about fairness</p>	<p>History: Role of parliament discussed through Great Fire of London theme and when exploring the Gunpowder plot .</p> <p>Pupils vote to decide weekly 'special person'</p>	<p>History: WW2 topic looks at reasons for the war , the need for freedom and democracy.</p> <p>Freedom of speech/making choices/ sharing ideas through PSHE circle time.</p> <p>Develop a sense of unity and togetherness through school community projects.</p>
Rule of Law	Woodseaves has a 'Woodseaves Code' that teaches children about the importance of rules right from Reception, as well as the value and reasons behind them. The school has a behaviour policy that is consistently reinforced by all staff and children understand that they are there to protect us, that everyone has a responsibility and that there are consequences when expectations are not followed. Each class draws up their own classroom rules at the beginning of each academic year . Breaking rules should be accidental not deliberate acts	<p>Following simple rules for activities.</p> <p>Outdoor/free flow rules</p>	<p>Following classroom rules and those for outdoor learning.</p> <p>P.E: following rules in team games and beginning to make own rules up.</p>	<p>Y6 s have responsibilities to help younger children follow rules through their monitor and House Captain roles.</p> <p>ICT: rules for using the internet, understanding of why rules are there to keep us safe.</p> <p>Outdoor education visit reinforces rules for personal safety and working in a variety of contexts.</p>
Individual Liberty	At Woodseaves children are actively encouraged to make choices within a safe, secure environment. This is reinforced through our Woodseaves Code. Children are encouraged to know, understand and exercise their rights and personal freedoms and advised how to do this safely, for example through our E-Safety Policy, and PSHE lessons. Our Woodseaves Code states 'Be proud to be yourself' as we encourage children to stand up for themselves , who they are and what they believe in.	<p>Free choice of activities during child choice</p> <p>Choice of how to approach tasks</p> <p>Children choose to bring in resources from home.</p> <p>Parents encouraged to send in achievements from home.</p>	<p>Freedom to contribute to classroom work by bringing in artefacts, books etc and to share their own interests and opinions during class sharing times.</p> <p>Africa: Compare life for a child in Kenya to ourselves. Develop awareness of the freedoms we have to an education, a home, food, love and care. Not all children have this.</p>	<p>History: Looking at historical events and how individual liberty has developed. Learning how WW2 secured individual liberty for British people.</p> <p>PSHE: Explores relationships. Visit from NSPCC to explore right to be safe– workshop looking at how to speak out. Signpost to Childline.</p>
Mutual Respect	Respect is part of our school vision and motto and this is built on through our school values. Our Christian ethos emphasises respect for all people regardless of their faith. Part of our school behaviour code asks children to 'Listen to others and respect their opinion'. All staff help children to understand how to respect by talking about how words and actions can affect others. Children take part in discussions where they are expected to treat the opinions and views of others with respect, even if they differ from their own.	<p>Listening games/rules</p>	<p>Speaking and listening group activities.</p> <p>PSHE circle time.</p> <p>Eco-activities– caring for the environment.</p>	<p>Taking part in debates. Persuasive writing– looking at both sides of an argument and respecting others views when they differ.</p> <p>Rainforest Topic: Exploring the rights of local people and the impact of tourism on the landscape.</p>
Tolerance of different faith and beliefs	We aim to enhance children's understanding of their place in a wider culturally diverse society. We encourage understanding of different faiths and beliefs through exploring different religions in RE. We actively promote tolerance of the beliefs of others, as it is with understanding ,that prejudices and stereotypes can be challenged. Assemblies include stories and celebrations from a variety of faiths and cultures. 'Respect' is a core value at our school.	<p>Discussion and familiarisation with other cultures through exploring celebrations; Diwali, Chinese New Year, Easter, Christmas</p> <p>Visit to the local church</p> <p>Opportunities to visit other places of Worship for other faiths.</p>	<p>R.E: Exploring the celebrations, customs and traditions of other faiths. Promoting understanding of why people dress, look, behave in different ways than ourselves. Geography topic:s London explores different communities around the capital to compare and contrast to Woodseaves. Stereotypical images of Africa and its people are challenged through careful choice of resources and discussion.</p>	<p>Compare and contrast religions and explore the fact that although we worship/ express our faith/beliefs in different ways we are all human beings.</p>