

Personal, Social and Emotional Development

- ✓ Revisit and renew class and school routines
- ✓ Developing independence in accessing resources
- ✓ Making friends and why my friend is special
- ✓ Turn taking
- ✓ Easter Celebrations

Physical Development

- ✓ Developing and refining pencil and scissor control
- ✓ Regular 'finger gym' activities
- ✓ Refining letter/number formation
- ✓ Build a submarine / pirate ship using construction blocks

Communication and Language

- ✓ Develop language and emergent writing in role-play situations
- ✓ Turn taking in conversation
- ✓ Discuss books and suggest own endings
- ✓ Extending vocabulary through topic work
- ✓ Imagine and describe what you would see at the bottom of the sea
- ✓ Create a collection of topic words.
- ✓ Listening to whale and dolphin songs

- Winter
- Under the Sea



Literacy

- ✓ Whales' Song, Seal Surfer, Commotion in the Ocean, Rainbow Fish and a range of non-fiction
- ✓ Instruction writing
- ✓ Message in a bottle
- ✓ Encourage use of the writing table and role play areas to develop emergent writing
- ✓ Sea creature poems

Mathematics

- ✓ Sing number topic based songs and rhymes
- ✓ Touch count 1-10, 1-20+
- ✓ Simple addition and subtraction
- ✓ Estimating and counting shells/pebbles
- ✓ Money- recognising coins and counting out a set amount.
- ✓ Time-sequence events
- ✓ Role play 'Pound-shop'. Count friends in school today
- ✓ Creating patterns on fish
- ✓ Weighing ingredients when cooking

Expressive Art and Design

- ✓ Feely winter pictures
- ✓ Snow globes
- ✓ Dancing to sea music 'Aquarium-Carnival of the Animals' and 'The Little Mermaid- Under the Sea'.
- ✓ Dancing to 'Waltz of the Snowflakes'- Nutcracker
- ✓ Painting sea creatures with self-mixed powder paint.
- ✓ Pebble painting

Understanding the World

- ✓ Ice investigation
- ✓ Floating and sinking investigation
- ✓ Take a walk around the school grounds; how has the environment changed?
- ✓ Caring for birds-making bird cakes
- ✓ Soup making
- ✓ Finding out about different types of marine life and making comparisons.