

Personal, Social and Emotional Development

- ✓ Class and school routines
- ✓ Creating class rules
- ✓ Emotions and expressions
- ✓ Responsibilities-special helper
- ✓ Developing independence in accessing resources
- ✓ Making friends and why my friend is special
- ✓ Turn taking
- ✓ Harvest Celebrations

Physical Development

- ✓ Developing and refining pencil and scissor control
- ✓ Beginning to form recognisable letters
- ✓ Developing independence in dressing skills
- ✓ Practise climbing, jumping and landing appropriately and safely
- ✓ Body shapes and movement

Communication and Language

- ✓ Sharing and performing favourite nursery rhymes
- ✓ Share talk about their home and things that are special to me, prompted by items in their 'Treasure Boxes'.
- ✓ Develop language and emergent writing in role-play situations
- ✓ Expressing opinions during taste and smell activities.

- All About Me
- Autumn and Senses



Literacy

- ✓ To read and write our own first name using correct letter formation
- ✓ Share, discuss, join in and recall a range of stories a range of non-fiction books and fiction books about families, senses and Autumn
- ✓ Sequence stories
- ✓ Encourage use of the writing table and role play areas to develop emergent writing.

Mathematics

- ✓ Sing number topic based songs and rhymes
- ✓ Count 1-5, 1-10, 1-20
- ✓ Order and compare children, who is tallest/shortest?
- ✓ Recognise 2D shapes and make shape people using gummed shapes and drawing around shapes
- ✓ Change the class calendar together daily
- ✓ Count friends in school today
- ✓ Creating patterns with natural materials
- ✓ Weighing ingredients when cooking

Expressive Art and Design

- ✓ Self portraits
- ✓ Singing favourite nursery rhymes
- ✓ Singing 'body' songs.
- ✓ Dancing to 'Skeleton' song
- ✓ Feely pictures
- ✓ Finger painting a rainbow and Monet interpretations.
- ✓ Act out 'Little Red Hen' story.
- ✓ School and opticians role play.

Understanding the World

- ✓ Talk about different families
- ✓ Talk about differences and similarities between them and their friends
- ✓ Take a walk around the school grounds and comment on what they see, smell, hear and feel in the changing environment
- ✓ Bread making
- ✓ Soup making