

History & Geography

- When the Aztec civilisation existed and where they lived at that time.
- Aztec society and how it compares to modern living.
- The Aztecs and their food including chocolate.
- Different roles of people in the Aztec community - how they dressed, lived and worked. (rich and poor).
- How ancient artefacts can provide evidence and help us discover more about the past.
- Who the Aztec people worshipped as their Gods and the effect this had on everyday living.
- How important warfare was to Aztec society and what happened to the Aztecs.



Science - Forces

- Balanced and Unbalanced forces
- Gravity
- Air Resistance
- Water Resistance
- Friction
- Mechanisms



The Aztecs



Literacy

- Creating and writing an Aztec menu.
- Report of the Aztec arrival at Tenochtitlan.
- Poetry



ICT

- Technology in our lives - using the internet safely
- E-safety - online gaming and use of passwords.
- Understanding algorithms
- Designing, writing and evaluating programs
- Using software for data.

Art & Design

- D&T - designing and making Aztec models and sculptures.
- Looking at and recreating Aztec art through symbols.
- Cooking - Making Aztec tortillas



How to help at home...

- Visits to the library to borrow books to support the topic.
- Assist with topic project (to be set over Easter)
- Encourage research of the topic at home.

N/B - please ensure that your child researches on a selection of website rather than one and does not simply copy or copy/paste facts from the internet. We are working hard to encourage children to read facts, process/understand them and then rewrite in their own words.

Helpful websites

<http://primaryhomeworkhelp.co.uk/aztecs.html>

<http://www.dkfindout.com/uk/history/aztecs/>

<http://www.ducksters.com/history/>

<http://aztecs.mrdonn.org/>

