

2015-2016 Equality Objectives

Each year the school will set specific equality targets to improve the provision set out within this policy.

School equality objectives for 2015-2016 are:

1. To further improve accessibility for pupils with medical conditions within school. To review the current policy and implement a revised one taking account of the new requirements set out by DfE in 'Supporting Children with Medical Conditions.' Arrange appropriate provisions and training.
2. To review the Anti-Bullying Policy and to raise the profile of Anti-Bullying within school, including taking part in Anti-Bullying week in November. To carry out a pupil questionnaire on the success of this initiative to measure impact. To improve pupil awareness of the effect of bullying on individuals and provide strategies that will help pupils should they become a victim or observe others being bullied.
3. To review the Accessibility Plan for the school and implement any changes arising.

These Equality Objectives will be reviewed annually and the findings published on the website.

Next review due: June 2016

Review of Equality Objectives June 2016

1. A new policy for Supporting Children with Medical Conditions has been written in line with guidance from the DfE. This has been shared with staff and agreed with Governors and is published on the school website. The Policy includes a section on Managing Asthma in School.
2. The Anti-Bullying Policy has been reviewed and updated. Activities for Anti-Bullying Week in November were planned across the year groups. All children were asked to think of 5 people they could talk to if they were worried and concerned about anything both in and outside school. Anti-bullying is referred to throughout the school year during assemblies and the school celebrates positive behaviour through its reward system and holds an annual 'Friendship Day'. Pupil questionnaires show that the vast majority of children have not experienced bullying at Woodseaves and the few that felt they had said the school took it seriously and helped sort it out.
3. The Accessibility Plan has been reviewed and there are no changes for this coming academic year.