

## Woodseaves CE Academy

### Sports Premium Spending Plan 2016/2017

School Allocation: £8460

#### Objectives:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

#### Sports Premium Spend

Key Priority	Action	Impact
<ul style="list-style-type: none"> <li>• Engagement of all pupils in regular physical exercise. Foster a healthy lifestyle and a 'lifelong' love of exercise.</li> </ul>	<ul style="list-style-type: none"> <li>• Introduce the Golden Mile, a daily opportunity to run 1 mile. This will be launched to both pupils and parents in Sep 2016. Premier Sports to coordinate this initial set up. Termly fitness progress checks will be completed to check on the progress of pupils and ensure impact on fitness and well being is positive.</li> <li>• Each class has taken part in a healthy eating programme running across 6 weeks which was taught in conjunction with PE.</li> <li>• Lunchtime activities run by Premier Sport to improve physical activity and participation in sports.</li> <li>• The basic curriculum offer for swimming has been 'topped up'. Half hour sessions have been extended to 45 min sessions as children make greater progress in a longer session.</li> </ul>	<p>Pupils fitness over time has improved. Pupil termly fitness assessments show this.</p> <p>Teacher's report that pupils' concentration has improved as going out for the run burns excess energy and means children's focus within lessons is greater particularly in the latter part of the afternoon. Lunchtime activities mean children are busy and active, this leads to calmer playtimes and again pupils engage better in lessons in the afternoon. As a result children learn well and make good progress.</p> <p>Pupil voice feedback found, overall, that children across the school really enjoyed P.E. lessons and thought they were great fun. Many said that they love learning new skills and having the opportunity to learn different sports.</p> <p><i>"After taking part in the school archery competition I was inspired to join an archery club outside of school."</i> Jess Y6</p> <p><i>"When I did gymnastics, I was really good and Mr Hart told my mum that if I joined a gymnastics group outside of school I could do really well, so my mum is going to find me a club."</i> Lily Y2</p>

<ul style="list-style-type: none"> <li>the profile of PE and sport being raised across the school as a tool for whole school improvement</li> </ul>	<p>The implementation of the Golden Mile, increased activities during playtimes, after school and a greater variety of opportunities provided during PE, have all contributed to PE having a much higher profile in school.</p> <p>All classes have 2 hours of PE each week.</p>	<p>Staff highlight the improved focus and concentration of pupils.</p> <p>Pupils voice also showed that children felt that it helped them to focus better in their lessons.</p> <p><i>“Doing the Golden Mile every day helps me to clear my head and think clearer in lessons.”</i> George Y4</p> <p>All pupils questioned said that they felt they were making progress with the Golden Mile and that was their indicator of increased fitness. Many children also commented that they were more active out of school now too.</p> <p><i>We have spent more time as a family going for walks and bike rides at the weekends and I even taught the family a catching game from our lessons.”</i> Hannah Y4</p>
<ul style="list-style-type: none"> <li>increased confidence, knowledge and skills of all staff in teaching PE and sport</li> <li>broader experience of a range of sports and activities offered to all pupils</li> </ul>	<p>Premier Sports Coaches and a Performing Art work alongside staff during one PE session per week to provide CPD across games, gymnastics and dance. Staff have completed an audit highlighting areas that they feel less confident about and this has been the basis of CPD sessions.</p> <p>Additionally, this year we have looked to extending the range of sports that children experience in their PE slots to tag rugby, tennis, hockey, cricket</p>	<p>Feedback from staff is positive and the quality of PE sessions in the second session has improved as teachers tap into the ideas from the coaches. Staff also have a better understanding of the progression of skills and how to differentiate more effectively.</p>
<ul style="list-style-type: none"> <li>increased participation in competitive sport</li> </ul>	<p>We have organised competitions at school through Premier Sport which have taken place at Woodseaves. As a rural school this has eased the issue of transport and the distance needed to travel to competitions</p>	<p>Pupils have had more opportunity to take part in competitive sporting opportunities with other schools.</p> <p><i>“After taking part in the school archery competition I was inspired to join an archery club outside of school.”</i> Jess Y6</p> <p>This could be extended further and will be a continuing area for development next academic year.</p>