

## Pupil Premium Spending and Impact Academic Year 2016-2017

Number of children in receipt of Pupil Premium – 12 (2016-17 budget)

Service Children- 2

### Allocation Received

11 x £1320 (FSM currently or in the previous 6 years)

1 x £1900 (LAFc)

2 x £300 (Service Children)

Total Received £17,020

Summary of spending allocation:

- Funding for free trips, including residential trips. (for those currently on FSM or within last 6 months)
- Funding for free after school clubs (for those currently on FSM or within last 6 months)
- TA time for delivering precision one to one teaching & small group intervention sessions. Resources purchased to support this.
- Beanstalk reading volunteer programme to work with 3 children

### **Impact of Actions**

Attendance for Academic Year 2016-17 for disadvantaged pupils is above the national average at 96.51 % which sits slightly below the school's figure for non-disadvantaged pupils of 97.22%.

**End of Year Attainment for Disadvantaged Pupils** (1 extra children is included that became eligible later in the year)

<b>READING</b>	Below Age-related Expectation	Age-related Expectation (Secure)	Above Age-related Expectation
Reception		Child 1	
Year 1			
Year 2	Child 2 (SEND)		
Year 3	Child 6	Child 3	Child 4 Child 5
Year 4	Child 7 (SEND)	Child 8	Child 9 Child 10
Year 5	Child 11	Child 13 (EH)	Child 12
Year 6	Child 14 (SEND)		Child 15

<b>WRITING</b>	Below Age-related Expectation	Age-related Expectation (Secure)	Above Age-related Expectation
Reception		Child 1	
Year 1			
Year 2	Child 2 (SEND)		
Year 3	Child 6	Child 3	Child 4 Child 5
Year 4	Child 7 (SEND)	Child 8 Child 9	Child 10
Year 5	Child 11 Child 13 (EH)		Child 12
Year 6	Child 14 (SEND)		Child 15

<b>MATHS</b>	Below Age-related Expectation	Age-related Expectation (Secure)	Above Age-related Expectation
Reception		Child 1	
Year 1			
Year 2		Child 2 (SEND)	
Year 3		Child 3 Child 6	Child 4 Child 5
Year 4	Child 7 (SEND)	Child 8 Child 9	Child 10
Year 5	Child 11 Child 13 (EH)	Child 12	
Year 6	Child 14 (SEND)	Child 15	

- **20% (3/15) of PP children have SEND, 1 child has an Early Help plan**
- **80% (12/15) of our PP children made expected or better progress in reading.**  
The three children who didn't were all SEND, making smaller steps in their

progress across the year, comprehension skills being a major barrier rather than decoding.

- Our Y2 SEND PP pupil retook the phonics test in Year 2 and passed.
- Reading was a priority for the school development plan in 2016-17 and this resulted in notable improvements in attainment and progress across the year groups and at the end of KS2. Comprehension skills have improved across the school including skimming and scanning skills and use of PEE to improve written answers. (KS2 reading test results improved from 57% to 73%)  
Years 3, 4 and 5 took testbase optional tests with all Pupil Premium Children (Except one Y5 child in maths and one child with SEND), meeting the standardised thresholds for age-related expectation or above. In March our Beanstalk volunteer started to work with 3 children, this has had a very positive impact on their confidence, reading age scores and their breadth of vocabulary.
- **In writing 80% (12/15) of PP children made expected progress or better** but 43% were working below age related expectations at the end of the year. (21% SEND)
- **In maths 87% (13/15) of PP children made expected progress or better**, with 29% working below age related expectations at the end of the year.

#### **Actions Arising for next Academic Year 2017-18**

- Improving progress for all PP children including those with additional special educational needs will be a major focus of our SDP 17-18. We will be working with Achievement for All (<https://afaeducation.org>) for the next two academic years to achieve better outcomes for these groups of children.
- Analysis of data and monitoring by the leadership team has highlighted writing as a key area of development for The School Development Plan for 2017-18. Our aim is to enable all children including those eligible for pupil premium to make good progress in order to close attainment gaps. The school is adopting a tailored approach based on the Talk for Writing materials which should benefit our SEND pupils.
- Our Beanstalk volunteer will continue to work with our 3 allocated children for reading, this will be reviewed at Christmas to see if other PP children would benefit from this intervention.
- Focused intervention on developing comprehension skills for our SEND and lower ability PP children.